

What is RtA (Read to Achieve)

The goal of the state is to ensure:

- that every student reads at or above grade level
- that students continue to progress in reading proficiency
- that students have the ability to read, comprehend, integrate and apply complex texts
- that students apply these skills for secondary education and career success

The **Excellent Public Schools Act** became law in July 2012 and was implemented in 2013-14. During the Summer of 2021, Senate Bill 387 was written to align literacy instruction with the Science of Reading and to modify the implementation of the NC Read to Achieve Program in order to attain statewide reading proficiency by the 3rd grade.

How can my child show proficiency in reading?

There are several pathways to proficiency in reading:

- Dibels 8 - mClass (Lexile level 725 or higher)
- RtA Portfolio (reading passages on 11 essential standards)
- BOG or EOG score of 3, 4, 5
- RtA test (scheduled after EoG as needed)
- EOG retest (scheduled after RtA test as needed)

What are RtA passages?

- It is part of our regular ELA instruction. Students are taught the standards and then take tests on the standards.
- Students receive passages with 5 questions
- Students must pass all 11 standards by the end of the year to show reading proficiency through RtA Portfolio
- 70% proficiency is needed to pass each standard
- Each standard is initially tested 3 times with additional passages given if needed after in class remediation

What if my child does not show proficiency in reading?

If a student does not show reading proficiency in one of the pathways listed above, they are able to attend Summer Reading Camp to continue working on their RTA Portfolio. For students not attending Summer Reading Camp, the opportunity to successfully complete a Grade 3 Student Reading Portfolio can occur during the fourth-grade year. In this case, the student will have a Reading-Retained label.